

Year 7 Catch-up Summary Statement

The literacy and numeracy catch-up premium provides schools with an additional **£500** for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding. Schools are required to select programmes and approaches which have either been proved to be effective or are showing early promise.

Harrytown Catholic High School received £10,000 via the catch-up premium.

Effective use of funding to support catch-up included:

- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support

Summary maths Intervention

Of the 12 pupils who participated in the Maths Intervention the following impact was made.

- 10 of the 12 pupils made at least one sub level of progress
- 2 pupils made no progress in terms of levels. 1 of these pupils made -2 sub levels of progress.

For both of these pupils engagement and confidence has been the barrier to progress. Further intervention needs to be completed with these pupils. The average increase in levels was 1.75 sub levels. 2 pupils made more than 2 sub levels of progress (+6 and +5 sub levels)

Impact



Summary English Intervention

14 pupils took place in the Rapid Plus reading programme which produced the following results.

- 11 Pupils made progress (see below)
- 2 pupils did not complete the final assessment
- 1 pupil completed the course but was not present for the initial assessment

Of the 11 pupils who completed the course all 11 pupils made progress. In order to meet the expected level and be able to access the work at Year 7 KS3 pupils need to achieve a standardised score of 100 (which is equivalent to a reading age of 12). 5 of the 11 pupils exceeded the 100 and as a result are capable of accessing the work at KS3.

All pupils completed a written assessment of their comprehension of text after completing all stages of the course (9 stages). This showed that all 11 pupils achieved the pass rate of more than 30/50. On average pupils scored 45.8/50 The lowest score being 36/50 and the highest being 48/50.

All pupils also completed an oral assessment to assess their reading accuracy after completing all 9 stages of the course. This showed that all 11 pupils achieved the pass route of more than 95/100. 4 pupils achieved the full 100 marks.

Impact



