

Pupil Premium Strategy Statement

The Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel. The Education Funding Agency has set the following Pupil Premium rates for the 2016 – 2017 academic year:

Pupils in years 7 to 11 recorded as Ever 6 FSM £935

Looked-after children £1900

Children who have ceased to be looked after by a local authority £1900

Pupils recorded as 'Ever 5 Service Child' £300

For the 2016-2017 academic year Harrytown Catholic High School are estimating the following Pupil Premium funding:

Year Group	Number of Eligible pupils	
7	42	Including 2 previously looked after pupils
8	52	Including 2 previously looked after pupils
9	48	Including 3 previously looked after pupils
10	35	Including 2 previously looked after pupils
11	31	Including 1 previously looked after pupils
	Total: 208	Estimated spend: £205.095

1. Summary Information

School	Harrytown Catholic High School		
Academic Year	2016/17	Total PP Budget £205.480	
Total Number of Pupils	769	Number of pupils eligible for PP	208

2. Current Statement

	Pupils Eligible for PP	Pupils not eligible for PP
% achieving 5A* - C incl EM	42.10%	54.80%
% achieving expected progress in English	65.80%	71.20%
% achieving expected progress in Maths	39.50%	64.30%
Progress 8 score average	-0.35	-0.21
Attainment 8 score average	44.12	49.04

Barriers to future attainment (for pupils eligible for Pupil Premium)

Harrytown Catholic High School has a very diverse intake. Our catchment covers a wide spectrum of deprivation. We serve some of the most deprived areas and some of the most affluent areas in the Stockport area.

We analyse, in detail, our Pupil Premium cohort in an attempt to identify common barriers and any local issues. We recognise that our Pupil Premium cohort has a diverse range of aspirations, prior attainment and levels of progress. Some of our brightest and most talented students form part of our Pupil Premium Cohort.

Barriers in school for some groups of disadvantaged pupils

- Literacy skills for some disadvantaged pupils are lower than for other pupils which can prevent them from making progress in Year 7
- High attaining pupils who are eligible for the Pupil Premium funding are making less progress than other high attaining pupils and this affects progress through KS4
- Aspirations for these disadvantaged pupils tend to be lower than other pupils
- Issues of low self esteem is higher for those pupils eligible for the Pupil Premium funding
- Boys who are eligible for Pupil Premium funding do not do as well at KS4 as their peers
- Eligible pupils who have SEND do not make as much progress as those SEND pupils who are not eligible for Pupil Premium funding

External barriers

- Attendance for pupils who are eligible for Pupil Premium funding has improved but is still not level with the attendance of other pupils.
- Family history of reduced engagement with school life such as attendance at parent consultation evenings
- No family history of tertiary education and with this a lack of aspiration towards attending leading universities
- Travel time between the home and school; ability to engage with extra-curricular activities and key stage 4 exam preparation
- Sudden loss of family income resulting in non-engagement with educational visits and sudden reduced ability to purchase school equipment.

Outcomes

Desired Outcome	Success Criteria
Diminish the difference between the progress/attainment at KS3 and KS4 of pupils eligible for the pupil premium funding when compared to other pupils with particular attention to SEND and More Able pupils	Evidence of GCSE results showing a diminished difference. Data checkpoints throughout the Year in all Year groups showing a diminished gap compared to previous years. Insufficient progress identified quickly and strategies put in place through quality first teaching Wave 1 intervention to support individual pupils and prevent
Attendance of Pupil Premium pupils improves	Pupil Premium attendance improves and is at least 95% and in line with other pupils
Improve Literacy skills for Year 7 Pupil Premium Pupils	Eligible pupils make at least the expected progress with some exceeding the expected progress
Pupil Premium Pupils have high aspirations for the future and are determined to achieve them	Pupil Premium pupils have clear ideas of the opportunities available to them and what they need to do to achieve them. Pupils are focused and achieving at least their expected and in many cases their aspirational targets

Planned expenditure for 2016/2017

Desired Outcome	Action	Rational and Evidence	Cost	Review
Improved Attendance	<p>Pastoral Managers to track attendance and meet with pupils/parents and make phone calls home.</p> <p>Pastoral managers to meet with pupils and determine any barriers to attendance with relevant support put in place</p> <p>Breakfast Club for pupils before school to encourage a healthy start to the day</p>	<p>If pupils are to make progress in line with their peers they need to be in school to access the curriculum. If they are not in school their progress and attainment will drop.</p> <p>Pupil's attendance improves in line with their peers and punctuality is improved. All at least in line with National figures.</p>	<p>% of Pastoral Managers Salaries £40,000</p>	<p>Termly December 2016 March 2017 July 2017</p>

<p>KS3 and KS4 Intervention</p>	<p>Maths Intervention by additional teacher (Year 7 – 11) English Intervention by HLTA and LTA (Year 7-11) Pupil mentor to support pupils in removing barriers to learning Continued introduction of Growth Mindset and Behaviour for Learning to encourage independent learning, resilience and perseverance through assemblies, small group work with Education Officer for Stockport Homes, tutor time activities, Commando Joe to work with groups of Identified PP pupils to develop attitudes, act as a role model, develop resilience GCSE Pod Intervention 123 plan at KS4 Year 6 PP Summer School and 4,5,6 drama club (tackling issues and concerns through drama) to familiarise PP pupils with the school and key staff. To develop relationships and for pupils to look forward to the transition Beacon Councillor to work with pupils where necessary Postbox parcels – Literacy packs for pupils who receive a parcel each month for 6 months. They contain books, puzzles and stationary resources for the pupils</p>	<p>Pupils who have got gaps in their learning, the wrong attitude towards learning, lack confidence or have social and emotional issues will only find the gap between their progress and others increase if the issues are not dealt with. A variety of Agencies/interventions are needed for this to support pupils and develop the whole pupil. A pupil that is happy and feels safe is more likely to make good progress. Developing pupil’s resilience, perseverance and ability to learn independently will reduce their dependence on others and ultimately reduce the amount of additional intervention required because they are self sufficient.</p> <p>The difference in progress between PP pupils and Non PP pupils will be diminished. Pupils will require less social and emotional support and their progress/attainment will improve.</p> <p>New starters to Harrytown will be more confident, settle quickly and be able to deal with any issues that may arise.</p>	<p>Part salaries for Maths Intervention Teacher, HLTA, Pupil mentor £80,000 £11,000 Commando Joe one day a week GCSE Pod £7,500 Summer School £6000 Beacon Counselling £10,000</p>	<p>For interventions that are for a set amount of weeks they will be reviewed at the end of the programme. If the Intervention runs over a term an interim review will take place.</p> <p>Sept 2017</p> <p>July 2017</p> <p>Sept 2017</p> <p>November 2017</p>
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	Rapid reader Plus for Year 7,8 and 9			
Aspirations	All PP pupils to receive Careers guidance 1 to 1 from Year 9 onwards Opportunities for pupils to experience different career paths, through talks, hands on experience days, University visits	Many PP pupils may not have had a role model who can encourage them to have aspirations and show them what they can do. Pupils who have access to these opportunities are able to realise what is available to them beyond school and their local community Pupil Premium pupils will challenge themselves and set high expectations of what they want to achieve. Pupils will not become NEETS post 16	Careers advisor salary for the time required. £10,000 Budget for transportation or companies coming in £5,000	June 2017
Rewards and Incentives	Attendance awards, payment of rewards trips, Prom, ensuring that any Pupil Premium pupil does not miss out on taking part in a particular enrichment activity because of financial issues. Take Part in the Arts This also includes the provision of Uniform, school shoes, revision guides, calculator or other stationary products	Pupils feel isolated if they are not able to take part in the same activities as their peers reducing their self confidence In some cases incentives/external motivations are key in engaging and encouraging a pupil	£6,000	Review after each individual action

SEND and More Able PP Pupils	Provision of addition LTA's to support pupils with SEND Enrichment opportunities for the More Able pupils and Gifted and Talented across all subjects. Departments can bid for this money. Dyslexia programme Access to iPads for voice controlled programmes for pupils to create work to a standard they are capable of but are restricted by writing skills.	An increasing number of pupils are entering Harrytown with SEND requirements. New SEND code does not allow pupils to always access all the support they may need. Additional support allow other programmes to run alongside the traditional in class support. SEND pupils will make greater progress because barriers to their learning will be removed. MA pupils will have the opportunities to really challenge themselves and experience opportunities outside the everyday classroom. As a result their aspirations will increase and PP MA pupils will make at least in line with their peers.	£24,000 towards LTA's Salary £6,000 towards MA opportunities/enrichment	June 2017
			Total Spend: £205,500	