



2016 - 2017							
TERM 1		TERM 2		TERM 3			
Autumn 1		Autumn 2		Spring 1		Spring 2	
Summer 1		Summer 2					
Term Dates	05/09/16 - 20/10/16	31/10/16 - 23/12/16	09/01/17 - 17/02/17	27/02/17 - 07/04/17	24/04/17 - 26/05/17	05/06/17 - 21/07/17	
Number of lessons	7 weeks 5 per 10 day cycle Approx 18 lessons	8 weeks 5 per 10 day cycle Approx 20 lessons	6 weeks 5 per 10 day cycle Approx 15 lessons	6 weeks 5 per 10 day cycle Approx 15 lessons	5 weeks 5 per 10 day cycle Approx 13 lessons	7 weeks 5 per 10 day cycle Approx 18 lessons	
Teaching focus	Welcome! What does it mean to be a Catholic?	Exploring the Life of Jesus including background to life in Israel 2,000 years ago. Bible referencing will be included.	I am God's Work of Art - What it means to be unique. Exploring how we will grow and change. SRE (Sex and relationships education)	Exploring the parables and miracles of Jesus 2	Our Faith Story - The Old Testament	Prayer -Focus on The Rosary	
	Welcome! What does it mean to be part of the Catholic Community? The Church as One, Holy, Catholic and Apostolic.	The meaning and importance of Advent and Christmas for Catholics	Exploring the parables and miracles of Jesus 1	The meaning and importance of Lent, Holy Week and Easter for Catholics	Prayer - the importance of prayer as a way of communicating with God including exploration of different types of prayer and different ways of praying	Judaism - an introduction to the origins of Judaism and what it means to be Jewish in modern Britain	
Assessment	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	End of Year assessment using GCSE-style questioning. Pupils will be examined on all modules studied throughout the year	
Extra Classes	Mon, Wed, Fri lunchtimes	Mon, Wed, Fri lunchtimes	Mon, Wed, Fri lunchtimes	Mon, Wed, Fri lunchtimes	Mon, Wed, Fri lunchtimes	Mon, Wed, Fri lunchtimes	
Home learning expectations	Average of one HW per week. A variety of HW tasks are included in this topic as a Chilli Challenge sheet at the start of the topic. All pupils must complete a common assessment task but may choose the others from the selection offered. Teachers will guide pupils as to when these HWs are to be completed	Average of one HW per week. A variety of HW tasks are included in this topic as a Chilli Challenge sheet at the start of the topic. All pupils must complete a common assessment task but may choose the others from the selection offered. Teachers will guide pupils as to when these HWs are to be completed	Average of one HW per week. A variety of HW tasks are included in this topic as a Chilli Challenge sheet at the start of the topic. All pupils must complete a common assessment task but may choose the others from the selection offered. Teachers will guide pupils as to when these HWs are to be completed	Average of one HW per week. A variety of HW tasks are included in this topic as a Chilli Challenge sheet at the start of the topic. All pupils must complete a common assessment task but may choose the others from the selection offered. Teachers will guide pupils as to when these HWs are to be completed	Average of one HW per week. A variety of HW tasks are included in this topic as a Chilli Challenge sheet at the start of the topic. All pupils must complete a common assessment task but may choose the others from the selection offered. Teachers will guide pupils as to when these HWs are to be completed	Average of one HW per week. A variety of HW tasks are included in this topic as a Chilli Challenge sheet at the start of the topic. All pupils must complete a common assessment task but may choose the others from the selection offered. Teachers will guide pupils as to when these HWs are to be completed	
Suggested Revision Resources	Bible. Youcat (Youth Catechism). Discussion with family, friends and members of the community. Reflect on own Sacramental journey through talking to those who were present and understanding their part in your journey. www.biblegateway.com	Bible. Youcat (Youth Catechism). Review learning. Attend Parish and school Liturgies to ensure learning is applied. www.biblegateway.com	Bible. Youcat (Youth Catechism).	Bible. Youcat (Youth Catechism). Attend Lent and Easter Liturgies. Reflect on your talents and discuss with others.	Bible. Youcat (Youth Catechism). Attendance-Praying the Rosary in the Chapel during May. Discuss learning to someone who has a devotion to Mary.	Bible. Youcat (Youth Catechism). Research using the Library, internet or interview someone who has a knowledge of Our Faith/ Judaism	
Marking, Assessment, Reporting, Recording	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	
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Teaching focus	Islam - an introduction to the origins of Islam and an exploration of its common roots with Christianity and Judaism	Choices on the Journey - includes SRE (sex and relationships education) and the different authorities a Christian uses when making moral decisions.	Exploring the Sacraments: the meaning and importance of the 7 sacraments for a Catholic.	Welcoming the stranger 1: Prejudice and different forms of discrimination. The Christian response. Focus on Civil rights movement and islamophobia.	Respect for the earth - The importance of creation and our as stewards in caring for Creation. Particular focus on Laudato Si	Peace and Conflict: exploring issues of conflict in our world and how to resolve them peacefully with reference to key Biblical and Church teachings.	
	Islam - what it means to be Muslim in modern Britain?	Advent and Christmas -exploring the Incarnation		Welcoming the stranger 2: Catholic Social Teaching and Community Cohesion			
Assessment	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	Written assessment using GCSE-style questioning.	End of Year assessment using GCSE-style questioning. Pupils will be examined on all modules studied throughout the year	
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Suggested Revision Resources	www.bbc.co.uk/religion/religions/islam	Bible. Youcat (Youth Catechism). Review learning. Discussion with family and friends. Current affairs programmes. www.biblegateway.com	Bible. Youcat (Youth Catechism).	Bible. Youcat (Youth Catechism). Catholic Social Teaching. Review learning. Discussion with family and friends. Current affairs programmes. www.biblegateway.com	Bible. Youcat (Youth Catechism). Laudato Si. Review learning. Discussion with family and friends. Current affairs programmes. www.biblegateway.com	Bible. Youcat (Youth Catechism). The Just War Theory - Thomas Aquinas. Review learning. Discussion with family and friends. Current affairs programmes. www.biblegateway.com	
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Teaching focus	Early Church -The work of Apostles including Sts Peter and Paul	Lord, what do you want me to do? Exploring vocation, different forms of religious vocation including the religious life and the laity	Marriage and the Family: exploring the importance of marriage and the family in Catholicism and how the Church supports the family. Module includes SRE (sex and relationships education) with involvement from the School Nursing Service.	Eduqas GCSE Judaism Component: Judaism - Beliefs and Teachings	Eduqas GCSE Judaism Component: Judaism - Beliefs and Teachings (Cont)	Eduqas GCSE Judaism Component: Judaism - Practices (Cont)	
	Pentecost - the birthday of the Church and the sacrament of Confirmation	Project on the life and vocation of a modern-day saint			Eduqas GCSE Judaism Component: Judaism - Practices		
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Teaching focus	Eduqas GCSE Judaism Component: Judaism - Practices (Cont)	Foundational Catholic Theology 1.1 Origins and Meaning	Foundational Catholic Theology 1.1 Origins and Meaning (Cont.)	Foundational Catholic Theology 1.2 Good and Evil	Foundational Catholic Theology 1.2 Good and Evil	Revision of Component 1 and component 3 Applied Catholic Theology 2.1 Life and Death (Cont.)	
Assessment	Judaism Beliefs & Teachings and Practices Test		End of Section Test 1.1				
Mock (Pre public examination)						2 examinations: Component 2 Applied Catholic Theology & Component 3 Judaism	
Booster Classes	Lunchtime and P6 everyday except Monday evening. See RE posters for rooming	Lunchtime and P6 everyday except Monday evening. See RE posters for rooming	Lunchtime and P6 everyday except Monday evening. See RE posters for rooming	Lunchtime and P6 everyday except Monday evening. See RE posters for rooming	Lunchtime and P6 everyday except Monday evening. See RE posters for rooming	Lunchtime and P6 everyday except Monday evening. See RE posters for rooming	
Exam Board	Eduqas	Eduqas	Eduqas	Eduqas	Eduqas	Eduqas	
Web link to specification	http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh	http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh	http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh	http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh	http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh	http://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf?language_id=1&dotcache=no&dotcache=refresh	
Home learning expectations	3 pieces of HW per fortnight including GCSE-style questions, research, consolidation and revision tasks.	3 pieces of HW per fortnight including GCSE-style questions, research, consolidation and revision tasks.	3 pieces of HW per fortnight including GCSE-style questions, research, consolidation and revision tasks.	3 pieces of HW per fortnight including GCSE-style questions, research, consolidation and revision tasks.	3 pieces of HW per fortnight including GCSE-style questions, research, consolidation and revision tasks.	3 pieces of HW per fortnight including GCSE-style questions, research, consolidation and revision tasks.	
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TERM 1			TERM 2				TERM 3		
Autumn 1			Autumn 2		Spring 1		Spring 2	Summer 1	
Term Dates	05/09/16 - 20/10/16		31/10/16 - 23/12/16		09/01/17 - 17/02/17		27/02/17 - 07/04/17	24/04/17 - 26/05/17	
	7 weeks		8 weeks		6 weeks		6 weeks	5 weeks	
Number of lessons	5 per 10 day cycle Approx 18 lessons		5 per 10 day cycle Approx 20 lessons		5 per 10 day cycle Approx 15 lessons		5 per 10 day cycle Approx 15 lessons	5 per 10 day cycle Approx 13 lessons	
Teaching focus	Unit 8 Section Two: Religion, environmental and medical issues. Topic 5-11		Unit 8 Section Three: Religion, peace and conflict. Topic 6-11		Unit 8 Section Four: Religion, crime and punishment. Topic 1-11		Revision of Unit 3	Revision of Unit 3 & 8	
	Unit 8 Section Three: Religion, peace and conflict. Topic 1-5		REVISION OF UNIT 3 AND UNIT 8 SECTIONS 1- 3 FOR MOCK EXAMINATION				Revision of Unit 8		
Assessment	End of Section Test 8.2		End of Section Test 8.3		End of Section Test 8.4		End of Section Test 2.1	GCSE Examinations	
Mock (Pre public examination)			2 examinations: Unit 3 Catholic Christianity and Life & Unit 8 Religion and Society						
Booster Classes	Lunchtime and P6 everday except Monday evening. See RE posters for rooming		Lunchtime and P6 everday except Monday evening. See RE posters for rooming		Lunchtime and P6 everday except Monday evening. See RE posters for rooming		Lunchtime and P6 everday except Monday evening. See RE posters for rooming	Lunchtime and P6 everday except Monday evening. See RE posters for rooming	
Exam Board	Edexcel		Edexcel		Edexcel		Edexcel	Edexcel	
Web link to specification	http://www.edexcel.com/quals/gcse/gcse09/rs/Pages/default.aspx		http://www.edexcel.com/quals/gcse/gcse09/rs/Pages/default.aspx		http://www.edexcel.com/quals/gcse/gcse09/rs/Pages/default.aspx		http://www.edexcel.com/quals/gcse/gcse09/rs/Pages/default.aspx	http://www.edexcel.com/quals/gcse/gcse09/rs/Pages/default.aspx	
Home learning expectations	HW booklet tasks as directed by RE teacher		HW booklet tasks as directed by RE teacher		HW booklet tasks as directed by RE teacher		HW booklet tasks as directed by RE teacher	HW booklet tasks as directed by RE teacher	
Suggested Revision Resources	Use RE exercise book and resources provided by school. Revision guide on sale in the Library.		Use RE exercise book and resources provided by school. Revision guide on sale in the Library.		Use RE exercise book and resources provided by school. Revision guide on sale in the Library.		Use RE exercise book and resources provided by school. Revision guide on sale in the Library.	Use RE exercise book and resources provided by school. Revision guide on sale in the Library.	
MARR	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons		Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons		Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons		Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	Pupils can expect to have their books marked every three weeks. There will be one piece of work within that time period that will be deep marked by the teacher and pupils will be expected to complete DIRT (directed improvement and reflection time) in purple pen. In addition, other pupil work will be marked with light touch marking though SPaG (spelling punctuation and grammar) errors will also be highlighted and need to be corrected. Common assessment tasks will be levelled and form part of a pupil's continuous assessment record. Verbal feedback, self-assessment and peer-assessment will be used in lessons	
	MID TERM HOLIDAY (INSET Day 21/10/16) 24/10/16 - 28/10/16		CHRISTMAS HOLIDAY 24/12/2016 - 08/1/17 (INSET Days 5/1/17 & 6/1/17)		MID TERM HOLIDAY 18/02/17 - 26/02/17		EASTER HOLIDAY 08/04/17 - 23/04/17	MID TERM HOLIDAY 27/05/17 - 4/06/17	
								SUMMER HOLIDAY 22/07/17 -	