



History Year 7

2016 - 2017							
TERM 1		TERM 2		TERM 3		Results	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Term Dates	05/09/16 - 20/10/16	31/10/16 - 23/12/16	09/01/17 - 17/02/17	27/02/17 - 07/04/17	24/04/17 - 26/05/17	05/06/17 - 21/07/17	
	7 weeks	8 weeks	6 weeks	6 weeks	5 weeks	7 weeks	
Number of lessons	Approx 14 lessons	Approx 15 lessons	Approx 12 lessons	Approx 12 lessons	Approx 10 lessons	Approx 14 lessons	
Teaching focus	1 Introduce History - Roman Britain 2 Medieval Life for Peasants	Norman Conquest	Ruling England Life in Medieval England	Challenges to Kingship	The Tudor Period	Elizabeth I	
Assessment	Investigation - The life of a Medieval Peasant	Extended Writing - Why did William win the Battle of Hastings	Source Analysis of The Church in the Middle Ages	Historical Writing - The Plague Diary	End of Year Exam	Evaluation - How good a Queen was Elizabeth 1	
Extra Classes	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	
Exam Board							
Home learning expectations	One piece of homework will be issued each week - these will be varied but many will be form the homework booklet provided to help develop historical skills and understanding. Other homework assignments will be set as appropriate	One piece of homework will be issued each week - these will be varied but many will be form the homework booklet provided to help develop historical skills and understanding. Other homework assignments will be set as appropriate	One piece of homework will be issued each week - these will be varied but many will be form the homework booklet provided to help develop historical skills and understanding. Other homework assignments will be set as appropriate	One piece of homework per week will be set on average, with a range of activities including Research, activities,worksheets etc which relate to the topics being taught	One piece of homework per week will be set on average, with a range of activities including Research, activities,worksheets etc which relate to the topics being taught	One piece of homework per week will be set on average, with a range of activities including Research, activities,worksheets etc which relate to the topics being taught	
Suggested Revision Resources	Students books will become the revision focus in year 7 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 7 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 7 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 7 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 7 , so it is essential that classwork and homework is completed and that books are looked after during the year	As part of our work in preparing students for the end of year exam we will produce a revision resource to help students to review their knowledge of the topics covered	
Marking, Assessment, Reporting, Recording	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	We expect to mark books twice this half term due to the preparation for and then marking of end of year examinations.	
	MID TERM HOLIDAY (INSET Day 21/10/16 - 24/10/16 - 28/10/16)		CHRISTMAS HOLIDAY 24/12/16 - 2/2017 16 - 08/17 (INSET Days 5/1/17 & 6/1/17)	MID TERM HOLIDAY 18/02/17 - 26/02/17	EASTER HOLIDAY 08/04/17 - 23/04/17	MID TERM HOLIDAY 27/05/17 - 4/06/17	SUMMER HOLIDAY 22/07/17 - 7/17



2016 - 2017							
TERM 1		TERM 2		TERM 3		Results	
Autumn 1		Autumn 2		Spring 1		Spring 2	
Term Dates	05/09/16 - 20/10/16	31/10/16 - 23/12/16	09/01/17 - 17/02/17	27/02/17 - 07/04/17	24/04/17 - 26/05/17	05/06/17 - 21/07/17	
	7 weeks	8 weeks	6 weeks	6 weeks	5 weeks	7 weeks	
Number of lessons	Approx 14 lessons	Approx 15 lessons	Approx 12 lessons	Approx 12 lessons	Approx 10 lessons	Approx 14 lessons	
Teaching focus	1 Challenges to authority - Gunpowder plot 2 Challenges to Monarchy - English Civil War	England under Cromwell Society in the 16&17 Centuries Explorers	The Pilgrim Fathers Native Americans The American War of Independence and Revolution	Native Americans Britain 1750-1900 overview	Working lives in industrial Britain Student investigations to aspects of 19th Century Britain	Revision Crime and Punishment 1800's The Transatlantic Slave Trade	
Assessment	Extended writing - Explain the causes of the Civil War	Understanding sources and interpretations - Oliver Cromwell	Explaining the motivation of the Pilgrim Fathers	Source Analysis - Native Americans	Extended writing - How far did Britain change between 1750 and 1900?	End of Year Examination	
Extra Classes	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	
Exam Board							
Home learning expectations	One piece of homework will be issued each week - these will be varied but many will be from the homework booklet provided to help develop historical skills and understanding. Other homework assignments will be set as appropriate	One piece of homework will be issued each week - these will be varied but many will be from the homework booklet provided to help develop historical skills and understanding. Other homework assignments will be set as appropriate	Students will complete 3 Tic Tac Toe tasks during the half term of their choosing . Other homework will be set by your childs class teacher that will deepen or extend learning. We would expect one homework per week.	Students will complete 3 Tic Tac Toe tasks during the half term of their choosing . Other homework will be set by your childs class teacher that will deepen or extend learning. We would expect one homework per week.	One piece of homework per week will be set on average, with a range of activities including Research, activities,worksheets etc which relate to the topics being taught	Students should revise for the end of year examinations	
Suggested Revision Resources	Students books will become the revision focus in year 8 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 8 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 8 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 8 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 8 , so it is essential that classwork and homework is completed and that books are looked after during the year	As part of our work in preparing students for the end of year exam we will produce a revision resource to help students to review their knowledge of the topics covered	
Marking, Assessment, Reporting, Recording	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning conversation with your child. MID TERM HOLIDAY (INSET Day 21/10/16) 24/10/16 - 28/10/16	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning conversation with your child. CHRISTMAS HOLIDAY 24/12/16 - 08/1/17 (INSET Days 5/1/17 & 6/1/17)	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning conversation with your child. MID TERM HOLIDAY 18/02/17 - 26/02/17	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning conversation with your child. EASTER HOLIDAY 08/04/17 - 23/04/17	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning conversation with your child. MID TERM HOLIDAY 27/05/17 - 4/06/17	We expect to mark books twice this half term due to the preparation for and then marking of end of year examinations. SUMMER HOLIDAY 22/07/17 -	



History Year 9

2016 - 2017		TERM 1		TERM 2		TERM 3		Results
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Term Dates	05/09/16 - 20/10/16	31/10/16 - 23/12/16	09/01/17 - 17/02/17	27/02/17 - 07/04/17	24/04/17 - 26/05/17	05/06/17 - 21/07/17		
	7 weeks	8 weeks	6 weeks	6 weeks	5 weeks	7 weeks		
Number of lessons	Approx 14 lessons	Approx 15 lessons	Approx 12 lessons	Approx 12 lessons	Approx 10 lessons	Approx 14 lessons		
Teaching focus	1 North Atlantic Slave Trade 2 Emancipation of Slaves	1. Civil Rights in America 2. Causes of World war 1	1. World war 1 at home and abroad 2. The consequences of World war 1 on Europe	1 Women strive for the vote	1 Causes of World War 2 2. World War 2 at home and abroad	1. World War 2 at home and abroad 2. Twentieth Century conflicts		
Assessment	Extended writing - How far did lives of Black Americans improve after emancipation?	Extended writing - Why did World war 1 break out in 1914?	First week of the term Source evaluation on World war 1	Extended writing - Evaluating reasons for success of the Womens Suffrage movement	Start of term - Source evaluation of the actions of the womens suffrage movement	End of year exam		
Extra Classes	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.	Lunchtime homework Help sessions offered twice a week. History club one lunchtime a month.		
Exam Board								
Home learning expectations	Students will complete 3 Tic Tac Toe tasks during the half term of their choosing. Other homework will be set by your childs class teacher that will deepen or extend learning. We would expect one homework per week.	Students will complete 3 Tic Tac Toe tasks during the half term of their choosing. Other homework will be set by your childs class teacher that will deepen or extend learning. We would expect one homework per week.	Students will complete 3 Tic Tac Toe tasks during the half term of their choosing. Other homework will be set by your childs class teacher that will deepen or extend learning. We would expect one homework per week.	Students will complete 3 Tic Tac Toe tasks during the half term of their choosing. Other homework will be set by your childs class teacher that will deepen or extend learning. We would expect one homework per week.	One piece of homework per week will be set on average, with a range of activities including Research, activities, worksheets etc which relate to the topics being taught	This will focus on revision for the end of year exam with additional homework set weekly by the class teacher		
Suggested Revision Resources	Students books will become the revision focus in year 9 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 9 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 9 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 9 , so it is essential that classwork and homework is completed and that books are looked after during the year	Students books will become the revision focus in year 9 , so it is essential that classwork and homework is completed and that books are looked after during the year	As part of our work in preparing students for the end of year exam we will produce a revision resource to help students to review their knowledge of the topics covered		
Marking, Assessment, Reporting, Recording	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.	Assessment - feedback sheets will provide detailed and individual feedback on how to move forward. There will be an opportunity for you to comment on assessments once completed. Exercise books will be marked regularly focusing on general understanding, literacy and presentation. In addition students will be asked to identify piece of work they are most proud of each term and share this at home. Please take this as an opportunity to have a learning discussion with your child.		
	MID TERM HOLIDAY (INSET Day 21/10/16 - 24/10/16 - 28/10/16)		CHRISTMAS HOLIDAY 24/12/16 - 2/2017 16 - 08/17 (INSET Days 5/1/17 & 6/1/17)	MID TERM HOLIDAY 18/02/17 - 26/02/17	EASTER HOLIDAY 08/04/17 - 23/04/17	MID TERM HOLIDAY 27/05/17 - 4/06/17	SUMMER HOLIDAY 22/07/17 - 7/17	



2016 - 2017										
TERM 1			TERM 2				TERM 3			Results
Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2		
Term Dates	05/09/16 - 20/10/16	31/10/16 - 23/12/16	09/01/17 - 17/02/17		27/02/17 - 07/04/17	24/04/17 - 26/05/17		05/06/17 - 21/07/17		
	7 weeks	8 weeks	6 weeks		6 weeks	5 weeks		7 weeks		
Number of lessons	(Eg: 5 per 10 day cycle) Approx 16 lessons	Approx 19 lessons	Approx 15 lessons		Approx 15 lessons	Approx 10 lessons		Approx 16 lessons		
Teaching focus	Complete the Controlled Assessment task Part 3: Hitler's foreign policy and the origins of the Second World War Key issue: How did Hitler challenge and exploit the Treaty of Versailles 1933–March 1938?	Depression and the New Deal: The USA, 1929–1941 Key issue: How serious were the effects of the Depression on the American people?	Depression and the New Deal: The USA, 1929–1941 Key issue: How far was the New Deal successful in ending the Depression in the USA?		Race Relations in the USA 1945–1968 Key issue: How effective were the methods used by members of the Civil Rights Movement between 1961–1968?	Review and Revise for the exam		Revision - depending on exam date		
	Part 3: Hitler's foreign policy and the origins of the Second World War Key issue: Why did Chamberlain's policy of appeasement fail to prevent the outbreak of war in 1939?	Depression and the New Deal: The USA, 1929–1941 Key issue: How did Roosevelt deal with the Depression?	Race Relations in the USA 1945–1968 Key issue: To what extent did racial inequality exist in the USA after the Second World War?		Race Relations in the USA 1945–1968 Key issue: How important was Martin Luther King in the fight for Civil Rights in the USA?	Review and Revise for the exam				
Mock (Pre public examination)	End of topic exam paper practice	Mock examination	End of topic exam paper practice		End of topic exam paper practice					
Controlled assessment/Unit code(s)										
Booster Classes	Revision Sessions will be offered twice a week after school and two lunchtime sessions to support students with their work	Revision Sessions will be offered twice a week after school and two lunchtime sessions to support students with their work	Revision Sessions will be offered twice a week after school and two lunchtime sessions to support students with their work		Revision Sessions will be offered twice a week after school and two lunchtime sessions to support students with their work. In addition Revision sessions will be offered during the Easter Holiday to help prepare students for the final examinations.	Revision Sessions will be offered twice a week after school and two lunchtime sessions to support students with their work		Revision Sessions will be offered twice a week after school and two lunchtime sessions to support students with their work		
Exam Board	AQA	AQA	AQA		AQA	AQA		AQA		
Web link to specification	http://www.aqa.org.uk/subjects/history/gcse/history-b-9045	http://www.aqa.org.uk/subjects/history/gcse/history-b-9045	http://www.aqa.org.uk/subjects/history/gcse/history-b-9045		http://www.aqa.org.uk/subjects/history/gcse/history-b-9045	http://www.aqa.org.uk/subjects/history/gcse/history-b-9045		http://www.aqa.org.uk/subjects/history/gcse/history-b-9045		
Provisional Exam date(s)/Unit code (s)	Unit Code 90451	Unit Code 90452	Unit Code 90452		Unit Code 90452	Unit Code 90452/1				
Home learning expectations	At least 1 piece of homework per week either connected to current topic or revision for tests	At least 1 piece of homework per week either connected to current topic or revision for tests	At least 1 piece of homework per week either connected to current topic or revision for tests		At least 1 piece of homework per week either connected to current topic or revision for tests	Homework will focus around revision		Homework will focus around revision		
Suggested Revision Resources	Student books should provide adequate information. However we would recommend AQA GCSE Modern World History Revision Guide by Ferriby, Waugh and Walsh if you wish to purchase additional resources.	Student books should provide adequate information. However we would recommend AQA GCSE Modern World History Revision Guide by Ferriby, Waugh and Walsh if you wish to purchase additional resources.	Student books should provide adequate information. However we would recommend AQA GCSE Modern World History Revision Guide by Ferriby, Waugh and Walsh if you wish to purchase additional resources.		Student books should provide adequate information. However we would recommend AQA GCSE Modern World History Revision Guide by Ferriby, Waugh and Walsh if you wish to purchase additional resources.	Revision booklets provided by the department to supplement students own resources.		Revision booklets provided by the department to supplement students own resources.		
MARR	There will be fortnightly tests on a given topic which are either knowledge based or exam practice - students will be expected to perform at close to target grade or will resit the test. Books will generally be marked to review content, presentation and literacy. Exam practice questions will receive clear feedback on how to improve.	There will be fortnightly tests on a given topic which are either knowledge based or exam practice - students will be expected to perform at close to target grade or will resit the test. Books will generally be marked to review content, presentation and literacy. Exam practice questions will receive clear feedback on how to improve.	CHRISTMAS HOLIDAY 24/12/2016 - 08/1/17 (INSET Days 5/17 & 6/17)	There will be fortnightly tests on a given topic which are either knowledge based or exam practice - students will be expected to perform at close to target grade or will resit the test. Books will generally be marked to review content, presentation and literacy. Exam practice questions will receive clear feedback on how to improve.	MIDTERM HOLIDAY 2/17 - 26/2/17	There will be fortnightly tests on a given topic which are either knowledge based or exam practice - students will be expected to perform at close to target grade or will resit the test. Books will generally be marked to review content, presentation and literacy. Exam practice questions will receive clear feedback on how to improve.	EASTER HOLIDAY 4/17 - 23/4/17	There will be fortnightly tests on a given topic which are either knowledge based or exam practice - students will be expected to perform at close to target grade or will resit the test. Books will generally be marked to review content, presentation and literacy. Exam practice questions will receive clear feedback on how to improve.	SUMMER HOLIDAY 22/7/17 -	