



Learning Mentor - Behaviour Patrol

The role:

This new role will be key to supporting the effective implementation of the behaviour system across the school.

Training will be provided for the successful candidate where needs are identified.

The role will assist in the reduction of disruption to lessons and lost learning time by providing prompt support when issues arise. The behaviour system is built around the belief that teachers can teach and pupils can learn in a safe and calm environment. The role will aid this by minimising anti-social, selfish and disruptive behaviour so that good behaviour is accepted as the norm.

The successful candidate will work alongside a large team of suitably qualified individuals across both academic and pastoral fields. The successful candidate will record and communicate interactions and interventions with relevant staff. The role will require someone who is active and able to walk the corridors and provide assistance during both lesson time and social time. They will have some dedicated admin time each day.

Employment details

HARRYTOWN CATHOLIC HIGH SCHOOL

Job description

Job title:	Learning Mentor (Behaviour Patrol)
Reports to:	Assistant Headteacher (Behaviour)
Hours of work:	37 hours per week / Term Time plus 2 weeks
Salary Scale:	NJC Scale 4 - Points 7-11

Main duties/responsibilities

General
To be 'On Patrol' during lessons to support teaching staff when a removal from lesson is required
To be 'On Patrol' during lessons to 'drop in' on named individuals in order to monitor their behaviour, develop positive relationships and to help reduce behaviour events for these pupils
To inform Parents/Carers of the removal from lessons through the agreed system
To cover lunch duty at break 1 or 2 for the Academic Remove Room
To identify hotspots with the cover manager (e.g. location of supply staff) on a daily basis to provide drop-ins throughout the day
To supervise lesson change over at key hotspots to assist in the punctuality of pupils at lessons
To monitor and resolve 'smooth wall' communications issues (pupils' appropriate use of technology)



Mentoring for identified pupils at the start of the school day to ensure they are prepared and ready to learn, including a structured programme of support and monitoring

Supporting staff – this role is part of a team which will collaborate on the following

To work collaboratively with Heads of Year, Pastoral Managers, Behaviour Lead and Assistant Headteacher (Behaviour) to identify individuals where issues may arise

Attend staff meetings and participate in staff training as required

School procedures

Ensure consistent compliance of policies and procedures relating to safeguarding and child protection, health and safety, confidentiality and data protection throughout the school

Support, help develop and implement effective behaviour strategies across the school, including reward and discipline systems

Ensure all behavioural events, both positive and negative, are recorded on the school's management information system

Contribute to identifying pupils who require support to prevent behaviour escalating

Identify and report safeguarding and child protection concerns following the procedure outlined in the school's Child Protection and Safeguarding Policy

Pupil wellbeing

Raise any concerns regarding pupils' behaviour with the relevant Head of Year/Pastoral Manager

Continuously motivate and challenge pupils, whilst promoting and reinforcing self-esteem

Use the Behaviour and Rewards System appropriately and proportionally when supporting positive behaviour choices and actions

Establish constructive relationships with pupils, Parents/Carers and colleagues

Assessments and referrals

Provide information from your observations, when necessary, if further referrals for outside agencies are deemed necessary

Monitoring and review

To provide half termly analysis of the 'On Patrol' log identifying trends re: pupil groups (SEND, FSM, PP Non PP), year groups, subjects and regularity of incidences for pupils

To provide half termly reports showing the outcomes from your role