



Department: Religious Education

Curriculum Intent Statement

Our Curriculum Vision & Purpose

The primary purpose of RE is the progressive model of the study of the mystery of Christ, the teaching of the Church and its application in daily life.

RE is the foundation of the entire educational process. It inspires and draws together every aspect of the life of a Catholic school.

We believe that all pupils have the right to receive an education which will enable them, in the light of the faith of the Church, to engage with the deepest questions of life and find reasons for the hope which is within them (*1 Peter 3:15*).

We are forming religiously literate young people who have the knowledge, understanding and skills to think spiritually, ethically and theologically, and who are aware of the demands of religious commitment in the modern world.

Powerful Knowledge

- Pupil's study and learn the core truths of the Catholic faith as found within the Sacred Scriptures, The Catechism, the writings of the saints and the Popes and documents of the Second Vatican Council.
- Pupil's study Jewish, Muslim and Sikh beliefs, teachings and practices.
- Pupil's study and learn a wide range of key religious and specialist language, including Latin and Hebrew, depending on the topic studied.

Such knowledge can be categorised as Beliefs, Teachings, Practices, Sources of Wisdom and Authority, and Forms of Expression.

Curriculum Features

Excellence in religious education is characterised by a clarity of succinct religious learning objectives offering a knowledge-rich curriculum of key content, as outlined in the RE Curriculum Directory from the Catholic Bishops Conference of England and Wales, by appropriate methodologies, rigour, richness of resources, achievement of identified outcomes and accurate methods of assessment.

- KS3 is based on the central principles professed in Christian Creed. With two/three other world religions studied which gives pupils an opportunity to discover the similarities and differences in some of the major world religions.
- KS4 is based on both the beliefs and teaching of both the Catholic faith and the Jewish faith with the additional points of view included from the humanists, which again gives pupils the opportunity to understand similarities and also iconic differences.

When mapping the RE curriculum it reveals the mystery of faith, from the revelation of God to how God became man in the person of Jesus, the influence and impact of the words and actions of Jesus on the lives of believers, past present and future, and the structure and teachings of the Church, especially in light of Scripture.

This sequencing grows and develops from basic introductions to the faith towards the central current teachings and practices within society today.



Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2021-23

Department: Religious Education

	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 7 (referenced to topic as appropriate)
Year 7 Scheme Overview	Term 1 8 Weeks Max. No. Lessons: 14	Who is God? We will explore what is the central Christian belief about God and revelation, from the Bible and the Catechism. Pupils will study how and where Catholics and other Christians discover God today.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief	<ul style="list-style-type: none"> Develop knowledge of core Christian belief about God. Explore Sources of Wisdom and Authority such as Scripture and Catechism.
	Term 2 7 Weeks Max. No. Lessons: 14	Who is Jesus? We will explore both historic and spiritual significance of the person of Jesus. Pupils will study the words and actions of Jesus and their connection to Catholic belief today. What is Advent? Why is it important? Explore the themes of Peace, hope, joy and love	Selection of questions that gives pupils an opportunity to develop assessment skills Knowledge Test 27 Questions 1 Mark each AO1 – Demonstrate knowledge and understanding of religion and belief	<ul style="list-style-type: none"> Learn central religious language to articulate the core beliefs about the person of Christ. To demonstrate different beliefs and opinions supported by key Christian figures such as St Paul
	Term 3 6 Weeks Max. No. Lessons:	What is the Kingdom of God? We will explore what is understood by Kingdom and how the Church is at service of the Kingdom. Pupils will study Jesus building the Kingdom with things he said (parables), his miracles and other actions. Also, the role of Saints and the Pope.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Explore Sources of Wisdom and Authority such as the actions of Jesus and some parables Develop knowledge of the lives of important Christians and the role of the Pope in the mission of the Church Explore and evaluate the role lay people have in the mission of the Church
	Term 4 6 Weeks Max. No. Lessons:	What are the signs of Catholic Identity? We will explore Sacramental imagination and how Catholics demonstrate their faith today. The Sacraments will be central along with other forms of prayer such as the rosary and Marian devotion.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief	<ul style="list-style-type: none"> To develop transferable religious language to explain central celebrations of the Catholic faith. Explore and evaluate different forms and types of prayer

Powerful Knowledge includes key 'invaluable' and distinct knowledge concepts linked to this subject; it is distinct from common sense.

Assessment Format to follow whole-school expectations (MCQs for Content Knowledge & Understanding, GCSE-style Qs. for Application of Skills).



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			AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	
Term 5 6 Weeks Max. No. Lessons:	What are the signs of Jewish Identity? This topic will explore Jewish identity and practices in Britain today. Ares to be studied will be; beliefs about God, place of worship and festivals.		Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> • Explore core Jewish beliefs and their importance • Develop knowledge of the similarities of Jewish and Christian faith
Term 6 6 Weeks Max. No. Lessons:	What are the Joys and challenges of living as the people of God? The unit explores the joys and challenges of living as people of God both past and present. Pupils will also study the lives of two modern saints as witnesses to joy. St Mother Teresa and St John Paul II		Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> • Learn how different Christians express joy in difficult situations. • Challenge students to find joy and share it with others in the school and wider community.

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 8 (referenced to topic as appropriate)
Year 8 Scheme Overview	Term 1 8 Weeks Max. No. Lessons: 14	Why do Promises Matter? Explore the covenant history. Understanding why promises matter, what the Biblical covenants have in common. Exploring the Ten Commandments and the unconditional love of God.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Develop knowledge of the covenants and key people in covenant history e.g. Abraham & Moses. An understanding of the 10 Commandments and their relevance. Knowledge of Sources of Wisdom & Authority Reflection on relationships with God
	Term 2 7 Weeks Max. No. Lessons:14	Can one person change the world? Explore the new covenant and how it was established by Jesus. An understanding of Jesus' new commandment and what it means to Catholics today. What is Advent? Why is it important? Explore the symbols and traditions linked with Advent, around the world.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Learn how Jesus came to fulfil the covenant Explore different ways people live and share the Christian message in the world today
	Term 3 6 Weeks Max. No. Lessons:	Why do we celebrate? Explore the Eucharist as a celebration and a sacrifice. Focus on the Catechism teaching on the Eucharist as Source and Summit of Christian life. The scriptural links to the last supper, the death and resurrection of Jesus will be made.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief	<ul style="list-style-type: none"> Develop knowledge of the key Catholic celebrations and a symbol relating to Jesus' sacrifice (Easter, Mass, Paschal Candle)

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			AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	
Term 4 6 Weeks Max. No. Lessons:	Are there any limits to forgiveness? Explore sin, conscience, forgiveness and reconciliation. Pupils study scripture relating to this and the Sacrament of Reconciliation.		Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Develop knowledge of key concepts relating to forgiveness and the Catholic practice of the Sacrament of Reconciliation. Analyse sources of wisdom and authority relating to this core Christian value.
Term 5 6 Weeks Max. No. Lessons:	What are the signs of Islamic identity? We explore the origins and practices of Islam. We look at the diversity within and relate it to our understanding of how we treat people of a different religion.		Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Understanding of the link between the Abrahamic Traditions. Learn how education is the major factor in breaking down ignorance and intolerance.
Term 6 6 Weeks Max. No. Lessons:	How do we know what is fair? Explore justice, Catholic Social Teaching and how Catholics put faith into action as well as challenges of living justly in the world today.		Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Develop knowledge of key Catholic principles Develop knowledge of Catholic organisations that support the mission of the Church To provide an opinion about the work of different Catholic Charities

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 9 (referenced to topic as appropriate)
Year 9 Scheme Overview	Term 1 8 Weeks Max. No. Lessons: 16	How did the Early Church begin? Explore some of the main points in the growth and history of the Church. Reflecting on why and how the Church grew and become One, Holy, Catholic and Apostolic Church	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 – Engage and respond to aspects of religion and belief AO3 – Analyse and evaluate aspects of religion and belief, including their significance and influence	<ul style="list-style-type: none"> Explore the persecution and challenges the early Church faced in its growth. Develop knowledge of the universal Church
	Term 2 7 Weeks Max. No. Lessons: 16	What is Theology of the Body? Pupils will look at the life and teaching of St John Paul II on the vocation of marriage and the gift of human sexuality. What is Advent? Why is it important? Explore a Catholic Charity that puts faith into action over the season of Advent and Christmas.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 – Engage and respond to aspects of religion and belief AO3 – Analyse and evaluate aspects of religion and belief, including their significance and influence	<ul style="list-style-type: none"> Explore the life and work of St John Paul II and his influence over the Church. Explore the speeches and documents from St JPII and the Church teaching on human sexuality and the vocation of Holy Marriage.
	Term 3 6 Weeks Max. No. Lessons:	What is Vocation? Pupils will study the catholic concept of what is a Vocation and how a vocation can be lived in different ways. Some vocations to be explored will be Religious Life, Holy Orders, Single life and different services of others, doctor, teacher.	Selection of questions that gives pupils an opportunity to develop assessment skills AO1 – Demonstrate knowledge and understanding of religion and belief AO2 – Engage and respond to aspects of religion and belief	<ul style="list-style-type: none"> Explore how and why Catholics have a vocation to serve the Church and the people of God. Develop and argue different opinions about the importance of some vocations asking which is the most important and why.

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			AO3 – Analyse and evaluate aspects of religion and belief, including their significance and influence	
Term 4 6 Weeks Max. No. Lessons:	Judaism: Beliefs and teachings We will explore the nature of God in Judaism, different beliefs about the Messiah, the importance of covenants, the importance of life and the relationship between free will and mitzvot.		Knowledge Check Test of key words and definitions GCSE Style Questions A, B, C & D AO1 – Demonstrate knowledge and understanding of religion and belief	<ul style="list-style-type: none"> Explore key Jewish beliefs and teachings Explore how these beliefs and teachings influence the life of a Jew
Term 5 6 Weeks Max. No. Lessons:	Judaism: Beliefs and teachings We will explore the nature of God in Judaism, different beliefs about the Messiah, the importance of covenants, the importance of life and the relationship between free will and mitzvot. May also begin Judaism: Practices		Knowledge Check test of key concepts AO1 – Demonstrate knowledge and understanding of religion and belief	<ul style="list-style-type: none"> Develop an understanding of diversity within Judaism Recognise key sources of authority
Term 6 6 Weeks Max. No. Lessons:	Judaism: Practices We will explore Jewish practices and worship in 21 st Century Britain, including how this happens in the synagogue and at home, important prayers and items used in worship, the role of the synagogue, rituals in the life of a Jew, the practice of keeping kosher and the celebration of key festivals.		End of Year assessment: MCQs and Define, Describe, Explain and Discuss questions (a, b, c, d Qs) AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> Explore key Jewish practices Explore how these practices influence the life of a Jew and how they link with Jewish beliefs and teachings

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 10 (referenced to topic as appropriate)
Year 10 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 18	<p>Complete Judaism Practices</p> <p>1.1 Origins and meaning</p> <p>We will explore religious and non-religious views about the origin of the universe, the value of human life (including an exploration of abortion) according to Christians, Jews and Humanists, what we can learn from the Genesis creation stories, how to show respect for the planet, the importance of the Bible as the Word of God and different interpretations of the Bible</p>	<p>Judaism mock paper 1h</p> <p>Define, Describe, Explain and Discuss questions (2 x a, b, c, d Qs)</p> <p>AO1 – Demonstrate knowledge and understanding of religion and belief</p> <p>AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> Explore key Christian, Jewish and non-religious beliefs about the origin of the universe, human life and holy Scripture Recognise the diversity of belief within Christianity Identify key sources of wisdom and authority
	Term 2 8 Weeks Max. No. Lessons: 20	<p>1.1 Origin and meaning:</p> <p>We will explore religious art, such as Michelangelo's <i>Creation of Adam</i>, and <i>Tree of Life</i> mosaic in Rome. We will also explore how the concept of <i>imago Dei</i> has influenced Catholic Social Teaching, the importance of justice, peace and reconciliation for Catholics, how the Church promotes harmony in a multi-faith society and how Catholic charities demonstrate love of neighbour.</p>	<p>1.1 Interim assessment</p> <p>MCQs plus</p> <p>Define, Describe, Explain and Discuss questions (1 x a, b, c, d Qs)</p> <p>AO1 – Demonstrate knowledge and understanding of religion and belief</p> <p>AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> Explore different forms of religious expression Explore why it is our Christian duty to work with other faiths and none Explore how Catholic charities reflect Catholic Social Teaching
	Term 3 6 Weeks Max. No. Lessons: 15	<p>1.2 Good and evil</p> <p>We will explore Christian, non-Christian and philosophical attempts to answer the 'Problem of Evil', Catholic and Jewish ideas about sin, suffering, and the goodness of God, the nature and importance of the Trinity and why Jews have no belief in Trinity.</p>	<p>1.1 End of Section assessment</p> <p>MCQs plus</p> <p>Define, Describe, Explain and Discuss questions (2 x a, b, c Qs and 1 x d Q)</p> <p>AO1 – Demonstrate knowledge and understanding of religion and belief</p> <p>AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> Explore how religious and non-religious people respond to the belief in an omnibenevolent God and the presence of evil and suffering Explore the importance of the belief in Trinity for Christians and why this belief differs from Jewish beliefs

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	<p>Term 4 7 Weeks Max. No. Lessons: 18</p>	<p>1.2 Good and evil We will explore the nature of Jesus as incarnate God, how Jesus is a source of moral authority for Christians, other sources of moral authority for both Jews and non-religious people. We will also explore the notion of using statues in worship and forms of popular devotion, such as pilgrimage and the rosary.</p>	<p>1.2 End of Section assessment MCQs plus Define, Describe, Explain and Discuss questions (1 x a, b, c Qs and 2 x d Q) AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> Explore what the incarnation means for Christians Explore different sources of moral authority and recognise the reasons for diversity of opinion Explore the importance of expressing one's faith through art, prayer and devotion
	<p>Term 5 4 Weeks Max. No. Lessons: 10</p>	<p>Revision of Component One: Foundational Catholic theology (Origins and meaning and Good and evil) Revision of Component Three: Judaism (Beliefs and teachings and Practices).</p>	<p>Knowledge Check Tests on the four areas of study AO1 – Demonstrate knowledge and understanding of religion and belief</p>	
	<p>Term 6 7 Weeks Max. No. Lessons: 18</p>	<p>2.1 Life and death We will explore what it means to die well and the right to die debate, different beliefs about life after death, both religious and non-religious, Catholic beliefs about the four Last Things, the Magisterium as a source of authority for Catholics and the impact of Vatican II.</p>	<p>Component One exam 1h 30mins (a, b, c, & d Qs) Component Three exam 1h (a, b, c, d Qs) AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> Explore key Catholic, other Christian, Jewish and non-religious beliefs about what happens when we die Explore the issue of dying well and end of life care Identify key documents from Vatican II and their impact

Year 11	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 11 (referenced to topic as appropriate)
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Continuous Development Cycle

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Department: Religious Education

<p>Term 1 7 Weeks Max. No. Lessons: 18</p>	<p>2.1 Life and death We will explore how Christians have expressed their beliefs about life after death, how worship is enhanced by music, how Catholics celebrate the end of a person's life, the importance of prayer and why Catholics pray for the dead.</p>	<p>Interim assessment Define, Describe, Explain and Discuss questions (1 x a, b, c, d Qs) AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> • Explore the symbolism of sarcophagi, and the Paschal candle • Explore different types of music used in worship (Faure's requiem) • Identify different types of prayer • Explore diversity of Christian opinion in praying for the dead
<p>Term 2 8 Weeks Max. No. Lessons: 20</p>	<p>2.2 Sin and forgiveness We will explore the difference between crime and sin, Christian teachings on forgiveness, arguments for and against capital punishment, including Catholic teachings, the significance of salvation, how Jesus saves and God's unconditional love.</p>	<p>End of topic GCSE exam style questions AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> • Explore the ideologies of absolutism and relativism • Explore diversity of opinion towards capital punishment • Explore the role of grace in salvation and the importance of the incarnation for the salvation of humanity
<p>Term 3 6 Weeks Max. No. Lessons: 15</p>	<p>3.0 Judaism: Beliefs and teachings We will explore the nature of God in Judaism, different beliefs about the Messiah, the importance of covenants, the importance of life and the relationship between free will and mitzvot.</p>	<p>End of Section assessment Define, Describe, Explain and Discuss questions (1 x a, b, c Qs and 2 x d Q) AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> • Explore key Jewish beliefs and teachings • Explore how these beliefs and teachings influence the life of a Jew • Develop an understanding of diversity within Judaism • Recognise key sources of authority
<p>Term 4 7 Weeks Max. No. Lessons: 18</p>	<p>3.0 Judaism: Practices We will explore Jewish practices and worship in 21st Century Britain, including how this happens in the synagogue and at home, important prayers and items used in worship, the role of the synagogue,</p>	<p>Exam Style Questions A, B, C & D AO1 – Demonstrate knowledge and understanding of religion and belief</p>	<ul style="list-style-type: none"> • Explore key Jewish practices • Explore how these practices influence the life of a Jew and how they link with Jewish beliefs and teachings

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		rituals in the life of a Jew, the practice of keeping kosher and the celebration of key festivals. Revision over all content where possible in line with exam board recommendations due Feb 2022.	AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	
Term 5 4 Weeks Max. No. Lessons: 10	GCSE Exams		External examinations undertaken AO1 – Demonstrate knowledge and understanding of religion and belief AO2 - Analyse and evaluate aspects of religion and belief, including their significance and influence.	
Term 6 7 Weeks Max. No. Lessons: 18	GCSE Exams			

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Curriculum Knowledge & Assessment Overview 2021-23

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One-Page Overview - LTTF Secondary

	RE, PSHE or Tutor Time							Whole Year
Sessions per programme	Session 1 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 2 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 3 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 4 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 5 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 6 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Session 7 50 minutes or 2 x 25-minutes or 2 x 50-minutes	Cinema Whole or half-year groups
Main Themes	All	Created and Loved by God			Created to Love Others		Created to Live in Community	All
Sub-themes	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Personal Relationships	Keeping Safe	Living in the Wider World	Cinema-in-Education
Year 7	Who Am I?	Changing Bodies	Healthy Inside and Out	Where We Come From	Family & Friends	My Life on Screen	Living in the Wider World	Facts of Life
Year 8	Created and Chosen	Appreciating Differences	Feelings	Before I Was Born	Tough Relationships	Think Before You Share	Wider World	The Trouble With Max
Year 9	The Search for Love	Love People, Use Things	In Control of My Choices	Fertility & Contraception	Marriage	One Hundred Percent	Knowing My Rights and Responsibilities	Love, Honour, Cherish
Year 10	Authentic Freedom	Self-Image	Beliefs, Values, & Attitudes	Parenthood (Personal Relationships)	Pregnancy & Abortion (Life Cycles)	Abuse	Solidarity	Babies
Year 11 Available Sep 2021	Self-worth	Addiction	Eating Disorders	Fertility	Pornography	STIs	Coercive Control	Truth & Lies