



Department: History

Curriculum Intent Statement

Our Curriculum Vision & Purpose

Our curriculum will inspire a love of history and a desire to find out more about the past to enable pupils to understand the context in which they live. This will enable pupils to play a full part as citizens in Modern Britain with an understanding of how and why society changes including ways in which they can influence those changes.

Powerful Knowledge

Pupils develop a broad knowledge of key events from our history and that of the wider world. Pupils will know, understand and apply key concepts (progress, regress, cause, consequence, similarity, difference, significance, evidence, interpretations) and processes through their study of significant aspects of our history.

Pupils will understand key ideas - Democracy, empire, civilisation, Parliament, peasantry, censorship, propaganda and chronology.

The powerful knowledge acquired will enable pupils to apply and develop key skills –

- reading for information
- using sources for information
- writing narratives
- produce balanced answers
- evaluate a range of causes, consequences etc...
- draw contrasts, create structured accounts

Curriculum Features

History is taught in a chronological sequence to develop a coherent sense of the past with an understanding of the nature of change and its impact on society, with the exception of Year 9, which is taught thematically, to reinforce knowledge key ideas. The depth and complexity of ideas are inter-leaved to help pupils make links between periods. This supports the need to recall knowledge and build skill development. Pupils become increasingly sophisticated in their explanations of the past. Pupils develop an understanding of historical enquiry and how history is produced by looking at how evidence is used to create historical claims, including investigating how and why contrasting views of the past have come to be created. Pupils study increasingly complex interpretations of the past to support their development of this key skill.



Continuous Development Cycle

Curriculum Knowledge & Assessment Overview 2021-23

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 7 (referenced to topic as appropriate)
Year 7 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	<p>Thematic study of Sanitation – It will give pupils plenty of opportunity to show what they already know and understand while also helping build awareness of the chronological spine of British history on which to hang the rest of the course.</p> <p>Depth Study on Anglo Saxons - To investigate life during the Anglo-Saxon period. This should allow pupils to make links with work done in KS2 whilst deepening their understanding of the period</p>	<p>Demonstrate writing skills to explain change over time (AO1, AO2 and AO3 – All AOs details below in Term 5)</p> <p>Explain how and why sanitation changed</p>	<p>Knowledge of the different periods and their dates and can identify key features of them. Introduce key themes ie, conquest, society, empire. Focus on second order concepts continuity and change</p> <p>Key features of the period which lay the foundation of society for Britain, including the establishment of Christianity, the introduction of social structure and the basis of Society</p>
	Term 2 7 Weeks Max. No. Lessons: 14	<p>Depth study on the Impact of the Norman Conquest -To understand cause and consequence of the Norman invasion of England and how different factors played a role in its success</p> <p>Thematic study - Looking at Life for ordinary people during the Medieval period. This includes the how they dealt with the challenges caused by the Black death</p>	<p>Using sources to find out about the past (AO1, AO2 and AO3 – All AOs details below in Term 5)</p> <p>Evaluate how convincing a source is about the Medieval Church</p>	<p>To understand medieval rules of accession. To understand the consequences/effects of invasion on the lives of the populace</p> <p>Know the different parts of society in the medieval period. Be able to describe key aspects of life including, work, food, leisure, religion.</p>
	Term 3 6 Weeks Max. No. Lessons: 12	<p>Depth study on the Role of Religion in the Medieval period - looks at how all levels of society in England were controlled by their faith. Then investigate the origins of Islam and Islamic civilizations focused on Baghdad</p>	<p>Comparison of England and the Islamic world during the 'Dark Ages' to decide if it was a dark age everywhere. (AO 1 & AO2)</p>	<p>To understand the impact of history on religion and its role in society today.</p> <p>To know the advances of the Islamic civilisations with a focus on the importance of Baghdad</p>

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<p>Term 4 6 Weeks Max. No. Lessons:12</p>	<p>Depth Study of the Power of the monarchy. Review of Medieval kings and an investigation of the significance of Magna Carta. Thematic study on Crusades - this looks at the reasons for and consequences of the Crusades both on Europe and the Holy Land</p>	<p>Writing Historically. Develop use of evidence and argument in extended writing to improve quality (AO1, AO2 and AO3)</p>	<p>To understand how events in History, e.g. King John’s behaviour and the signing of the Magna Carta, the fight for control of the Holy Land continue to influence life in the present day.</p>
<p>Term 5 6 Weeks Max. No. Lessons: 12</p>	<p>Late Medieval and Early Tudor England These are a series of studies to look at how events can impact the lives of individuals and how single events can have far reaching consequences</p>	<p>AO1 – Knowledge & Understanding AO2 – Second order concepts application of knowledge AO3 – Using sources for information AO4 – Evaluation of Interpretations</p>	<p>To understand the connection between Britain and France and how it ebbed and flowed in the Plantagenet era. This then shows how kings choosing to fight wars have an impact on the daily lives of peasants.</p>
<p>Term 6 6 Weeks Max. No. Lessons: 12</p>	<p>Depth study on aspects of Tudor England To investigate the Tudor Era through the eyes of a series of Black individuals before looking at the significant changes of the era including the Reformation and Renaissance. We finish with a study of Elizabeth I</p>	<p>End of Year 7 Exam, encompassing a range of questions from the above assessments. MCQs to test knowledge, source work and extended writing (AO1,AO2, AO3 and AO4)</p>	<p>To gain perspective on factors which affected the stability of the crown. To understand how the Renaissance, the Reformation and the age of exploration and colonisation changed Europe and also changed England</p>

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Year 8 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	<p>London Through Time- Thematic study which uses a single place to reinforce understanding of period and to understand key phases in the History of England and Britain. A depth study to understand why the relationship between monarchy and parliament broke down.</p> <p>How can we explain the Civil War? A depth study to understand why the relationship between monarchy and parliament broke down.</p>	Application of knowledge to give a balanced argument response to a given statement (AO1 and AO2)	<p>Pupils will gain an understanding of why things change – including the role of invasion, natural disaster, trade, empire and war on the development of London.</p> <p>A study of the Civil war helps pupils to understand the balance of power which existed in the seventeenth century. Introducing the idea of democracy as it relates to the British population</p>
	Term 2 7 Weeks Max. No. Lessons: 14	<p>Life in Stuart period A depth study which looks at the role of religion in influencing events in British History by focussing on 2 key events</p> <p>Sugar, Empire and slavery through time - a thematic study which uses a single product (sugar) to investigate the wide-ranging and complex story of empire and slavery and the links between them</p>	Evaluate how convincing a source is about Oliver Cromwell's England (AO1 and AO4)	Consideration of the impact of restoration of a previous mode of rule. Understanding and exploration of reasons for migration. Knowledge of the close relationship between sugar production and slavery including - the origins of the transatlantic slave trade and its impact on enslaved Africans
	Term 3 6 Weeks Max. No. Lessons: 12	<p>How dangerous was it to be a woman? This study looks at the role women have played in society and the dangers they face which are unique to them.</p> <p>How did the fears of those in power change 1688-1783? Depth study looking at some fundamental</p>	The focus of this is similarity and difference - evaluate the extent of change experiences in women's lives. (AO1, AO2 and AO3)	<p>Pupils will know about the status and rights of women, the dangers faced by childbirth and why they were accused of witchcraft.</p> <p>Consideration of significant developments from union with</p>

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		changes in Britain during the 18th century. It establishes much of modern society and political structures		Scotland to the role of Prime Minister and from the City of London as a financial centre to the ongoing legacy of the slave trade and colonialism.
Term 4 6 Weeks Max. No. Lessons:12	Era of Revolutions To examine key revolutions in America and France before looking at the Industrial Revolution in Britain		Application of knowledge to provide a balanced argument response to a given statement (AO1 and AO2)	Understanding of societal change and transitional difficulties/complications.
Term 5 6 Weeks Max. No. Lessons: 12	Popular Protest in the 19th Century Detailed exploration of the cause and consequences of the extension of the franchise for men in the 19 th century and women in the 20 th		Application of knowledge to provide a balanced argument response to a given statement (AO1 and AO2)	Pupils will have a greater understanding of the importance of the vote and how this connects to democracy in Britain today. They will be able to describe different groups, their motives and effectiveness in achieving their goals and the topic of democracy in the wider world.
Term 6 6 Weeks Max. No. Lessons: 12	Crime and Punishment A thematic study of Crime and punishment in Britain linking many of the periods covered so far		End of Year 8 Exam, encompassing a range of questions from the above assessments. MCQs to test knowledge, source work and extended writing (AO1,AO2, AO3 and AO4)	Understanding of the legal system and its role in Britain's past

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 9 (referenced to topic as appropriate)
Year 9 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	<p>Migration to Britain through time To gain a broad picture of migration to Britain from 400 to the present day and the different reasons for this migration</p> <p>Britain and the Slave Trade Investigation of the establishment of the slave trade, Britain's role in it and the impact on Africa.</p>	Application of knowledge to produce a balanced argument response to a given statement (AO1 and AO2)	Pupils will know what factors caused migration to Britain, how far migrants to Britain were welcomed and what impact migration has had on Britain. Understanding the implications of greed on a particular group of people (slaves) and of the difficulty in overcoming prejudice.
	Term 2 7 Weeks Max. No. Lessons: 14	<p>World War 1 Consider the events which led to the outbreak of World War One, the key battles during the conflict and why and how people were affected.</p>	Application of knowledge to evaluate which of two bullet points is most accurate (AO1 and AO2)	Understanding of events which can lead to instability and politics and how in this situation war can easily be triggered. Knowledge of how the war was fought including Trenches and the Battle of the Somme
	Term 3 6 Weeks Max. No. Lessons: 12	<p>The End of World War 1 and its consequences To explore the end of the war including a Depth Study on the Russian Revolution. Evaluate the impact of the Treaty of Versailles on Europe post war</p>	Application of knowledge to produce a balanced argument response (AO1 and AO2)	Causes of the Russian Revolution and how this affected the outcome of World War 1. Understanding of why the Treaty of Versailles was seen as unfair and how Europe fell to dictators
	Term 4 6 Weeks Max. No. Lessons: 12	<p>Hitler and the Road to War Continuing a focus on the rise of the Dictators with a study on Adolf Hitler and Germany. Looks at the causes and outbreak of World War 2</p>	Evaluate how useful a source is in relation to why women were given the vote (AO1, AO2 and AO3)	Explain the different causes of Hitler's Rise to power including the role of the Great Depression. Understand the events leading to World War 2 including the role of Appeasement.

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	<p>Term 5 6 Weeks Max. No. Lessons: 12</p>	<p>World War 2 Exploration of battles and military strategy and how Britain was supported by its allies and the Commonwealth. Insight into the Holocaust.</p> <p>Post War World Look at the Cold War including the cause and key events of it. Then looking at the Civil Rights Movement in America and finally in Britain. This will continue into the next term</p>	<p>End of Year 9 Exam, encompassing a range of questions from the above assessments. MCQs to test knowledge, source work and extended writing (AO1,AO2, AO3 and AO4)</p>	<p>Understanding of losses and damage incurred in warfare. Knowledge of the Holocaust. Consideration of the key events in the post war world and how they relate to the modern era.</p>
	<p>Term 6 6 Weeks Max. No. Lessons: 12</p>	<p>Introduction to Norman England Short introduction to the first unit of the GCSE course. Consideration of why a succession crisis occurred and what the outcome was.</p>	<p>MCQ's to review all work to date on Norman England 1st Normans question (AO1, AO2 and AO3)</p>	<p>Consideration of how power was wielded and medieval military strategy.</p>

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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 10 (referenced to topic as appropriate)
Year 10 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Norman England (Paper2) Introduction of key individuals and events of 1066	MCQs plus 1 exam question – Evaluate how convincing an interpretation is about Norman England (AO1 and AO2)	To investigate the nature and consequences of conquest on Medieval Britain looking at all aspects of the social hierarchy
	Term 2 7 Weeks Max. No. Lessons: 14	Life in Norman England including the Role of the Church To look at the impact of the Norman conquest on the Anglo-Saxon population including the response to their rebellions. Explaining how the Normans were able to bring the English under their control.	Norman England exam paper (AQA Paper 2) to ensure knowledge can be applied effectively to exam questions (AO1, AO2 and AO4)	To evaluate the impact of changes to life in Anglo-Saxon Britain by the Norman conquest over a longer period – looking at legal, social, religious, political and economic changes
	Term 3 6 Weeks Max. No. Lessons: 12	Health and the People – Medieval Period (Paper 2) To establish the quality of health care, public health and medical understanding. Explore the main problems, beliefs and treatments in the period	MCQs plus 2 exam questions- focus on source/interpretation questions- convincing & significance (AO1, AO2 and AO4)	To introduce the concept of public health. Be able to explain the Theory of the 4 Humours and Theory of opposites Understand the barriers to medical progress in the medieval period
	Term 4 6 Weeks Max. No. Lessons:12	Health and the People – Renaissance Period To establish the reasons for medical progress in the period. Look at key developments in surgery, anatomy and communication to see how they affect medicine.	MCQs plus 3 exam questions (compare , useful, what is important about) (AO1, AO2 and AO3)	To understand how the Reformation enables medical progress. Evaluate the extent of medical progress in the period by examination of the works of key individuals.
	Term 5 6 Weeks Max. No. Lessons: 12	Health and the People – Early Modern Period To establish how the industrial revolution affect the health of the population and medical progress	MCQ's covering all work this year (AO1 and AO2)	To understand how the identification of Germ Theory affects all aspects of medicine from surgery to treatments for disease and improvements to public health.

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	Term 6 6 Weeks Max. No. Lessons: 12	Health and the People – Modern Period To investigate how the development of technology in the 20 th century leads to medical progress. To look at the role of warfare in driving medical progress and evaluate its impact.	End of Year exam – Full Paper 2 exam covering both units taught in Yr 10 (AO1,AO2, AO3 and AO4)	To understand key developments in the 20 th century and their impact on the nation's health – including the introduction of the Welfare State, penicillin, X-Rays and Blood transfusions.
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	Term / Duration	Topic & Main Content Overview	Assessment Task/Focus & Objectives	Powerful Knowledge for Year 11 (referenced to topic as appropriate)
Year 11 Scheme Overview	Term 1 7 Weeks Max. No. Lessons: 14	Health and the People – Early Modern Period To establish how the industrial revolution affect the health of the population and medical progress	MCQs and 3 exam questions from the 3 units thus far – convincing (Normans), compare (Health) & how far do you agree (Conflict & Tension) (AO1,AO2, AO3 and AO4)	To understand how the identification of Germ Theory affects all aspects of medicine from surgery to treatments for disease and improvements to public health.
	Term 2 7 Weeks Max. No. Lessons: 14	Health and the People – Modern Period To investigate how the development of technology in the 20 th century leads to medical progress. To look at the role of warfare in driving medical progress and evaluate its impact.	Mock exam – Full Paper 2 exam covering both units taught in Yr 10 & Conflict & tension Paper 1 (AO1,AO2, AO3 and AO4)	To understand key developments in the 20 th century and their impact on the nation’s health – including the introduction of the Welfare State, penicillin, X-Rays and Blood transfusions.
	Term 3 6 Weeks Max. No. Lessons: 12	1920’s & 30’s America (Paper 1) Investigate the Boom and Bust economic cycle in America in the period and assess how it affected the population. To look at Roosevelt’s New Deal and evaluate how far it solved the problems facing Americans in the 1930s. Understand the way the democratic process works in America.	Practice exam questions focused on ones identified in earlier exams that need to be refined (AO1,AO2, AO3 and AO4)	To understand the reasons for the economic boom of the 1920’s. Knowledge of the social divide in America during the period and its consequences. Explain the ways in which the American President attempted to overcome the economic
	Term 4 6 Weeks Max. No. Lessons:12	America to 1973 Exploration of life in America following their involvement in World War 2 – focus is on social issues and political divisions	America 1920-1973 Paper 1 – Full exam Paper (AO1,AO2, AO3 and AO4)	To understand how the problems of Race and inequality are tackled during the period.
	Term 5 6 Weeks	GCSE Exams	This may change once OFQAL release information about the examination series for 2022	
	Term 6 6 Weeks	GCSE Exams		

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