

Year 7 Catch-up Summary Statement 2017-2018

The literacy and numeracy catch-up premium provides schools with an additional sum of money for year 7 pupil who did not achieve a standardised score of 100 in reading and/or maths at the end of key stage 2. This amount is calculated on the percentage increase or decrease in the Year 7 cohort from the previous year. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding. Schools are required to select programmes and approaches that have either been proved effective or are showing early promise.

Harrytown Catholic High School received £9,219 via the catch-up premium.

Effective use of funding to support catch-up included:

- intensive small-group tuition (2 x 20 minutes during form time and 1 x 60 minutes weekly)
- purchasing external materials to add to those provided by the school. We have invested in computer-based learning and a Maths Intervention teacher.

Summary maths Intervention

Of the 27 pupils who participated in the Maths Intervention the following impact was made.

- 14 of the 27 pupils met or exceeded their end of Year 7 target (8 pupils exceeded and have caught up with some of their peers, 6 pupils met which means they have not yet caught up with their peers)
- 13 pupils made some progress in specific areas but did not achieve their target level for the end of Year and as a result have not yet caught up
- The 21 pupils who have not caught up will be given additional intervention and support during Year 8 to enable them to catch-up with their peers

Impact



Summary English Intervention

26 pupils took part in the Rapid Plus reading programme which produced the following results.

Of the 26 pupils who completed the course 17 pupils met the expected level required to access the work in Year 7. Pupils need to be able to achieve a standardised score of 100 (which is equivalent to a reading age of 12 years old).

9 pupils did improve their reading age but did not manage to achieve the standardised score of 100 and as a result their reading age was still below that required to access all work at Year 7. These pupils will have additional support into Year 8 and strategies to develop their reading and comprehension skills.

All pupils completed a written assessment of their comprehension of text after completing all stages of the course (9 stages). This showed that all 26 pupils achieved the pass rate of more than 30/50. On average pupils scored 44.7/50 The lowest score being 39/50 and the highest being 49/50.

All pupils also completed an oral assessment to assess their reading accuracy after completing all 9 stages of the course. This showed that 23 pupils achieved the pass rate of more than 95/100. 7 pupils achieved the full 100 marks. The 3 pupils who did not meet the pass rate will continue to have additional intervention in Year 8.

Impact

